

5/1, 7-2
W.C.M.C. 507
Back cover

1896

- See behind

24 Nov 1895
T. J. L. L. L.

1895

and see behind

24/1/19507
Miss Wallace - Oct. 4.
Number 7 - (Meads) -
Child puzzled by thumb -
unable to count 7 fingers -
His voice sounded a little
harsh to child - No not really
so - reproachful at all fingers
when from pul was doing
his best. How many
fingers altogether & when child
did not know beyond six -
Child got very tired &
could not count -
lots of food - Child got it wrong
really got the idea of 7 -
not in touch with child -
gave her questions to her -
little girl tried to imitate
when child a little girl (lived)
Child really interested when
she came to write figure -

"little curve" truly we do not
know what curve means.
7 The first have been mud
in sand - appeared in
BB.

Wickham, —

Wh. is yr.

Child made 7. beautifully in
air -

Child did not enter into
Lesson well arranged
— mainly given — but a
little too much for the
weak child — & Y. &
little more about and
say mainly saying in letters

Oct 1885. 3

24p3cm6507

Travis Smyth-

"What do you think of the
size of the earth-

"many many miles away on
the earth - (3 hrs) - 1st vague
abt telegrams -

telegram to nearest star
very happy thing!!-

"little family"
writing on Ed front.
round - bed.

Movement of planets well chosen
Do you know how the sun
shines - It did not - supposed
dwell on the shining planets +
planets.

got to light the lamp. + show
the hall - but it did not
supplement only in the idea
of the shining of the planets.

He attempted too much in
one lesson.

He shd. not have attempted to
show cause of
seasons very well.
He should have explained
ellipses.

Separate paths shd have been
described.

Illustrating very good.

Putting on st very fast.

"What would it be like?"

Sun looks like -

We see the Sun just the size it is.

In fact there are maps of Mars
made by God. He conveyed

the surprise + interest of the
children in the boxes of the other.

ring - and Saturn - being
a very hard spring

little pebbles - ring Saturn
described to the children.

Ch. coming of seasons very well
described - good to say.
cannot explain reason yet

Ch. never realized that the
stars were suns - really
larger than our Sun.

His manner very encouraging
sympathetic -

Dr. Beveridge - Oct. 10. ^{14 p 6000007}
Annie & Sylvia

Shed picture & not. 20/10.

Shed little shoots in picture -
night. has shed 'passage'
in some places.

leaves - use it to breathe through.

Can you see any little L

'Very strong glass'

Ans: did not know what strong
glass was - Ch: did not
know abt plants breathing.

"How many parts of the flower can
you see."

Looked for a calyx in a
bulletcup -

'tiny little fluffy things -

"little green things -

'corolla - two heads

calyx -

got not to dissect flower

24p7mcs07
His manner very kind &
gentle - very poor showing
flowers:

very little observation of flowers -
no varieties.

He made a pale spell -

He very kind & encouraging.
Did not allow herself to
be confused when corrected
might have referred -

Not the flower there? food -

He recap. very patient &
kind. Recap -

might have referred to watering
of plants - too dry - no
imaginations - no sympathy
no reference to our breathing

Carefully.

His manner particularly kind
& gentle.

When the sun made poppy come out

- pretty little - good to go
 Lydon a hand
 him 2
 fairly good -

Oct. 10 - Min. Men
 Lincoln -

"I know you can tell me of
 me - food -
 food to go down to V.
 food to sketch the map.
 Ch. Sh. has ad prog. under
 with map. of Lincoln - Also
 attend with larger map -
 food to speak of what I
 know -

food to ask where Volney flows -
 "Mustard be very dry - why?
 food to ask about growing plant
 H. told the names of the few
 countries -

Apr. 11. Kansas - food to know
 a little known into y. Cress.
 H. got out - drawing very well.
 The Jans - very good to
 make ch. see Jans & give the
 some of view

the way I. of Redford ^{24 P100010507} was
introduced to G. natural.
Wheel - Percy abt her.
Chr. works for the pond
very well.

His way of talking to Chr. V. G.
natural & friendly
good not to give too many
names of rivers.

Chr. exceedingly dull abt
using his maps.
found out - well why no prob.
reasons for docks - well brought
out -

Lincoln - 'Structure' - good to
show photo of cathedral
210 ft: shd have compared
could not - let date of W.M. 1.
Norman & Early Eng. not

clear
'a lot of Eng history'

Could not get out to sail to ^{September} Long
in putting out -
Roman coins - belonging to
Constantine

Amazilia Strin - and can refer
to Ambrosius Stiles

"Nearly all read a book called
"Toward the West" - a little

Sketch of the story wanted -

Not v. bright. I found
many words used wh.

the ch. did not understand.

His voice & manner particularly
good & bright

good to have maps drawn - but
not rather long

good to speak of Tennessee.

He did very, very quickly
names and has been written

in B. - that spelling
had never reached Ch.
Holland in Belgium

AL-16- 24p2m1507
This yours reading. Med, + Sylvre -
K. J. to Hester + Chas. Ch. by today
letter herself.

Chr. says + interested

White wing - good

Bad to make little tails to T-

Y on 3d. not clear - tails + thrusts

Try on Birthday - good -

Good to keep both Chr. employed.

This is the letter you have to -
many J-S. Chr. should have for
this

Good to let Chr. choose - 9
little puzzling to have so many
forms made in air;
good to 3d. Sh!

One boy down - good. Sh! have
name repeated over + over -
good to get Chr. to correct his letter
played too long with many ways -
Made very small + allowed to be

And not have had any ^{experience} to show -
Ch. a little distracted

Ch. worked with T. the whole time
without being bored.

Ly has had wrong idea of T.
from T's on B.B.

T. shd have made more of sounds
of letters - from T's

Might have made Ch. all

single letters -

Will make it just out-give for.

Still wrong T - perpetrated -

A quite joyful happy lesson
Might have done more words if
less playing.

A good lesson

14/1/1907

Miss Dixon from
a bright little person.
Ch. test.

"Made a mistake" bright
found to have all the objects -
It found in consisting of 2
units. Just a little too quick
the more numerous well
concealed

found to make the Ch.
ask her the names of things.
Had been had the 2 actions
present & made - it was
the very patient & bright.

It used to phrase

Fault in lesson Ch. did not
get full hold of the words
curious to see how actions

Suggested the word
get into instead of get the into.

SEP 15 1950
4th unparalysed bright good temper
unperturbed - mother sleep in pender
first to let - Francis have joy of
meeting her.

4th did have been very particularly
to have a good lesson in her
meeting.

4th learned most quickly
first to tie state all pillow -
chor not - length - el

Francis did have herself met
her neatly.

4th writing too large & untidy

4th made great - very good
girls so that their attention
did not waver.

4th writing clear & easy to read.

4th right have questioned 4th at the
end - their attention wandered

4th did not - question to
did not point out why did

would have been good to ^{implement}
get ch. name the move, & from
rooms.
Ch. allowed to say friends
and carry

Min Amble - Oct. 31 ^{24P1749607}
Page 9

found arrangement of box with
various objects -

Presides a little per. flying

It showed that we helping ch
to arrange ourselves -

W. have been -

Did have but - Sylva cannot
lay 9 ourselves -

Sylva brought with the car of
candles -

did not arrange them ourselves
worked too much on the car
as requested -

Sorted a little dull -

Had a capital variety of
objects -

found 5 -

Had to rearrange straight the
5" to occupying 1, while the
have arranged

not good to make from of
shown show, but the school

Sylva allowed to make 1
in two pieces -

Finally had to quote out
and move and fast -

It brought carefully had to
make 9 -

Cut out circles almost 9
lessons to show -

Did have ascertained if
the power of
first - No stopped at
all in counting of
the words found that
check with the

24P19CML507
In position - Oct. 31st
Atmosphere.

part to ~~understand~~ ~~water~~ ~~part~~
in water - part to
make air mass

Distribution between gas & flame
not clear -

deg of atoms not clear -
could I - could not I -

Ch² at all clear that
atoms make up water

the water clear & good

told the gas was full of air.
part to show Ch² that we
had.

K. Bad example to put carb²
in gas - Ch² kept in the gas
since it's experiments

Exp. went off very well

Had little incident as to what the
shd do & where

24P20CML507
for cones to fly away - fly away
V. bright & strong at water
waiting to start try to catch.

V. not quite clear in
meeting the fly. of experimental
plans

He likes D - does not like?

presently clear -?

V. started slowly over 23 Bpt

Not at all clear the machine

gave -

Ch² did not discover the end

of this before they

gas known that C.D. in west

of C & D.

Why in towns you see so

many trees -

couple of weeks

BH is not heavy - I don't think

H₂ is heavy -

the reason of lighter gas

plan - Flare in the

looking around
 pieces of stuff in breaking
 in high bushes near the
 lake to find out what
 was there with the end of
 season & find it -
 put my pencil after months
 of it.
 My way from above -
 through the bushes of the lake, of
 looking for

Min. Linyth. Oct. 7.
 Ind. & Dec.

V. f. to have picture of garden
 with daisy. story told very
 sweetly & brightly. - But he
 had coloured picture of bird
 Ch. deeply interested - did
 not show much knowledge
 of nature. - Ch. very interested in
 storybook.

V. spoke very nicely & clearly -
 nice & simple. But she
 about - bird & daisy. - (Horse)
 the little daisy - very pretty -
 "you & white" - a very good one
 2. Flowers cross - Ch. said

then very much
 Dances of the - Ch. Ch. Ch.
 think the sleeping child was
 dreaming - Not sure. That do

food - part - human - person
 the flower - planting - water
 study to make the best the
 could they will find enough to
 live with the thing that a thing
 it is the thing you're thinking
 who was carried with her
 she spoke with a clearly all
 the words - I found to teach
 the care of pets & flowers
 food to make the best sorry
 for the boys

• was a drawing like?

Little recap: very nice
 Wood lesson very lovely
 & much finer

Winn Wallace Nov. 7
 Clouds -

food to make the vision
 from - from the corner
 of the - look of her -
 "something dreadful"
 words all pronounced -
 the best - person of mind
 means that? - a full -
 not - clear

"We're found out!"

"Awfully" - for -

clouds - very dark -
 not - exactly white

Up in air -

food to continue last week's
 lesson.

There is water vapor -

So we have got out of

water vapors -
 it's very bright & good (hoped)
 with the light

It found out rather nice
when the water condenses
at last the idea that the water
in the air all comes from
human breath

It stopped talking about the
little birds -
Don't know - I don't
Don't know

Am in composed of water
water vapor - 7/8 - 1/8
Oxygen -

Don't know, rather nicely
weather

Don't know, rather nicely
from the children
be known

Went into clouds - cold
up there - isn't it?

Brought out very much the
reason why vapor condenses
high up - With -

Indian Ocean - 3/4 in
not shown in any way -
twice the height of this room
his maximum most by a factor
height - I don't want
out - can't say
Don't know -

Do we never have fog
in the summer -

Fog out in summer -
circles - 3 diff. phases -
Ch. did not let that they
had not been told

3 proofs of commensals
we know that -

Suspended -
I don't know how long it
bright symmetrical

thoroughly interested both
in her lesson + in her
children.

didn't get up -
mixed + uncertain.

only one sentence of recap
on SB that - but no
use of

John Hunter -
Barnes Ch

first to show chr only + not
to do not - late time enough
"of course little birds patterns
felt wet" -

to feel - the sides of it in pattern
"then to stroke bird tenderly -

"who do you like best" - no
answer - found to try ask
+ feathers - did not work
not a idea of feeling quickly
first way of speaking to chr
as if they understood
the last point to show chr how
to weigh things -

20p2 - 1/2 rough of paper
didn't have that velvet -

"by means of feathers bird
can fly - simply plucking!"

14p 29cm 507

Allowed to run away with
the idea that only bright colored
feathers are pretty.
I got a chance to see a fraction of
actual feathers -

"The loveliest ones" - he would say
to keep the best feathers
came from - that have had
smaller hens feathers.

Very bright & interesting - Chm
enjoyed them -

but he did not give time
to the Chm to receive in detail.

It was not full enough to
accuse enough in his own
beauty & beauty.

A fairly good lesson. But not
long enough about cruelty - no
feeling in birds -

14p 30cm 507

Good to let Chm draw feathers -
Chm from Chm - perhaps
little more interest in feathers
illustrations good in the whole
A fairly good lesson

pretty little ones for d.

Chm spoke better & more often.

14P31cmc507
Mrs. Eames - Ten
Cl. 11-

Got to begin by asking
What is the whole thing about?

"Lot of things are in it"

"Lip of the mouth it
very pretty"

"preparation of the body"

are of particular interest

Got to find Ascan -

two fish playing

Descriptions of plant -

Excellent -

places -

glorified with scented flowers

Low little attempt to give

color to the lesson from

the picture book -

"Of course to guide a student"

give it - Abome -

14P32cmc507
"You see the first presented
classes"

V. f. illustration of food

use of maps to

Letter part of lesson more
interesting -

V. f. to bring in pictures

Midsummer - 1896 -
Miss Page - Sugar -

Made amused to be asked if
she knew the last of sugar -
I worked out - idea of 'Sweet'
carefully - Did not apply the
adj - to sugar

Have you had sugar this morning -
'Sweets' nicely drawn from
Ch - first to report Armstrong's
Allowed Ch to pass without
giving any idea of sugar -
I talked abt - kinds of
sugar before -
Island - Did not know
this as - half of work -
Some idea of sugar came
Langue a little too

diff- for Madge - picture
not drawn quite brightly
- good men who work in
thousand for us.

interesting thing later place
no attempt to ill. rollers -

for Madge to say 'fence' -
missed lot of proper

features - bright piece of
glass - Crystallized - bright
piece of glass - sparkling
crystals -

made two perforations - holes
not shown - should have been

seen to - to show Madge -
"What would happen - well broken

up - brown sugar shell -
have been shown -

It's manner good - Child
hasn't attended all the time

did not - app. This stage of development
Faults all of a Curable kind
want of vividness - want
power - to bring the mind
back on the stage -

V. Fair - lessons for the first.

Pernu -

24p36unc07

Pernu - King of Pernu?
Country - pottery - country
point of view of Pernu not proven
at least -

Fiber had no handles -
- very healthy cities -
food illustration of paintings -
Manufactures - had - not
a salient point - Agriculture
in a city -

food ill - fields had not enough
work -

Capitol - well it was - sort of
water tower -

yes - they do use Pernu now
Ref - to Earl's Court food -
wells and - quite clear - "I don't
know whether they do - food"

I don't really know exactly
top of column - bottom

Dyer?

14p27mcs7

Writing - fairly good - by
mention of S. Peters

Seems - Linn for a period
girls took the receipts into their
own hands - no longer

description - Dict inaccurate
and neg. to persecution

Mr. Alt. at graphic desc. of
at detail -

Win. Rogers - No. 12 ^{Class}

Lyle's male amulet in 19 balls -

He did not let her correct herself

Is expected Lyle to know

"Beard to say" I'll do - if

you aren't against - Lyle

already over anxious -

"Be quick" Assumed

Not - Ch^r knew the matter

of the lesson - in that

12 - "Be quick" - A slight

tone of impatience -

You don't use it properly -

expected Ch^r to know 3 + 7 -

which nearly emphasizes

"Quickly" -

What color - food -

Hardly thought - Lyle's way -

food to make Ch^r laugh a little

"There are two most ways of

making 12 - prompted with

the

What is six - six is half of ⁴⁴²²⁹⁰¹⁵³
elliptical questions

Stumbled over $\frac{1}{2}$ & did not
abstract - for Chr too
much hard thinking -

Chr had broken bread of salt
with a nice batch of potatoes
& apple trees -

Chr a little puzzled - did not
know what $\frac{1}{2}$ I meant
good to say 'two & something
make 12 - ' pretty figure
a good -

Hurried up with a? before
the 7 beads were out -

Backward figure - helped
to guess -

Said 'that's eggs' as nicely
but - Chr did not - for

Chr could guess 12 -
how many rows from -
A very bright - sympathetic & so

Ch. got a little tired - Sybil's
pulling out hearts did not
leave any well - Tried to
cure Wedg. of Sinusitis
Sybil allowed him enough to
cure.

a little

A thought for Caren -
with some fine fossils

King Moves - 14. Copenhagen.
First to introduce girl
to position of country & island
Sketch maps were quickly
done - Last - certainly not
not why not. King for
exercise on blerak map.
Nothing said about Western land.
First to get Caren
with long list - but very
journal interest - It
very good to say what I
have. I did not know exactly
about Copenhagen -
girls were not allowed
any time to look at photos
We mention of Princess of Wales.
What strikes you? from
"I am agree you not loyal."
"all sorts of rooms"

14 - not - allowed to answer
questions -

"I'm afraid Ruth and my fault
sought out to - find -

"objects of art" encouraged me
don't know and remember

There are no German - found -

Not - good to have the child
born before they were

interested in the sculpture and

"Sculpture & their industry"

"burning with desire" find

too many dates -

prosperity & want to study -

"most accidental"

Near the sea - not good for

people and things -

Dead in the state of heart disease

Skeleton just - ??

Fish are just a little larger

to discover that the fault

was here -

knowing all T - ^{4p43mcs07} can
Sculptors

"His feet - strength to say -
spoke plainly of right teaching
"less, & might - not - at
all clear -

All H - to say Christ & his
Apostles -

mine R. eddow - Ch. 14 - ^{14 p 400 m 307} ~~Washburn~~

He asked too much of the
child - she had no freq. ideas
exp. I. to know names of things -
[set up long string -

Wrote words - she did not help
child -

What's Ambleside - Of course
Ch. is Ambleside -

Her sketch of water & food

& good to have Swiss Ch.
food to ask Ch. to describe
food to ask stores heavy -

paper & store food
half made of plates -

Little London - Was

"re pairing it"

Some things eating all eating
grass - got eating cows very

carefully ^{very sharp}
little girl - Cows -

might have felt - small ones
have high notes - little just from
low notes - medium - a
little higher. Thesis is low -
claws gray - made Dora
speak successfully - did
not make Dora - I did
not - How does water fall?
Little fish did not understand
what was wanted of her - Little
sketch made Dora quite
understand abt. water as
ref. to Ambleside waterfall
reality tried to grow the
Chad B. Graphs - Operated
piston -
Wrote interesting - but beyond
ch. -
Maximus very bright & intelligent
method found good -
Longer period a little better
ch. - more notes & better

Mr. Edwards - Hazelton 11/11/11

7. spoke in a public way
pt - from Mr. Nelson
Hazelton very well
" succeeded in getting
down his own version
through of others only in a
small way

A sudden break to form
Cady

" continuing to work & talk
hard" -

offer

" told the story of Nelson's cell
to Hazelton tonight

no reason for the fact from
Portsmouth - Hazelton -

in the town? - Hazelton
out of sight - how -
very awkward -

Mr. did not clearly grasp the
early periods of the decom-
posed his ships with
2 lines - but have
been illustrated -

cowardly and - fairly - good
lowes part of ships

" Animals that were very
conspicuous -

" Signal to be run up - by the
flag - one attempt made to that
hour -

For to show flag of S. George -
good to get back of him -
fact - very much explained
his situation again -

For to read Southey's note
appearing at death of Nelson -
Did not read in newspaper
you - For to send of back

to learn how to spell early ^{14p48m1507}
Lemon squashed & well
brought out signs of
human interest - was

Knob - Ch. 1 Iron field

Nov. 17th

Eyes - little eyes & the no eyes
V. ft - a good deal of information
might have come from each
with note-bills - foot to make
child make note-bill - Ch. knew
under stream very many
foot to ground - which all
know - foot to draw under
house - night - have shown Ch.
more fully here with -
note's bill very well & perfectly
pictured - the child very fond
sleeps all as long from baby
to dinner - foot - lots of sleep

24p49amc507
lyp of the endo very well - mother - not
I did not allow Chr to say I
don't know - then they did -
worked out - very well
Did not describe - next

Cat - kittens - food -

Chr did not answer well
at the end - because she had not
recapitulated at each point -
hardly enough matter in
lesson - might have
dwelt more on structural
adaptation - food to her
word spell - by words -

It must be Chr that makes
vowel long - ended up by
a writing lesson - good but not
the end of it

Bob Liden

Mr. Clarke - Ch. 14 - Enriched -
 good to intro. Enriched Les. naturally
 good to go back on the
 former lessons - Very good
 to work back on former
 proportions - good to get
 enumeration from Clark

Required -
 good to get from plots - also
 good to get references
 from Clark - good to get
 Clark to refer to former proportions
 It not quite rapid enough
 or was the proof quite clear
 enough -

Teaching thoroughly insofar as
 the ~~the~~ A good lesson.